## Appendices

Appendix A. The fraction tasks in the research questionnaire

Calculating with fractions
Solve the following tasks as well as you can without using a calculator. Show all the steps you use.
a) $\frac{2}{3}+\frac{2}{3}=$
b) $\frac{4}{5}+\frac{2}{3}=$
c) $\frac{3}{4}-\frac{1}{2}=$
d) $1-\frac{2}{6}=$
e) $\frac{3}{4} \cdot \frac{2}{5}=$
f) $\frac{3}{4} / 3=$

Appendix B. Categorization of errors and the number of participants giving correct answers and making different error types in the fraction tasks

|  | Addition |  | Subtraction |  | Multiplication | Division |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Denominators |  |  |  |  |  |
|  | Common | Different | Different Denominator | Whole <br> Number |  |  |
| Correct answer | 42 | 37 | 47 | 27 | 22 | 22 |
| Correct answer with mathematical steps | 40 | 37 | 43 | 27 | 22 | 6 |
| Used pictures | 4 |  | 4 | 2 |  | 5 |
| E1 Errors in presenting the answer |  |  |  |  |  |  |
| Converted the answer to decimal | 1 | 1 | 1 | 1 | 1 | 2 |
| Not simplified the answer |  | 1 | 4 | 29 | 6 | 1 |
| Not converted to a mixed number | 6 | 3 |  |  |  |  |
| Converted to a mixed number incorrectly |  | 2 |  |  |  |  |
| Showed uncertainty when converting to a mixed number | 4 | 3 | 1 | 1 |  |  |
| E2 Errors in mathematical writing |  |  |  |  |  |  |
| Partial computation or missing solution steps | 3 | 5 | 12 | 3 |  | 14 |
| Illogical mathematical symbol writing | 1 | 12 | 5 | 10 | 8 | 4 |
| E3 Errors in mathematical facts |  | 3 | 1 | 1 | 2 | 6 |
| E4 Left blank |  | 2 | 3 | 1 | 10 | 10 |
| E5 Errors in addition or in subtraction |  |  |  |  |  |  |
| Added across the numerators and the denominators | 9 | 2 |  |  |  |  |
| Found a common denominator without multiplying numerators |  | 3 | 1 |  |  |  |
| Inverted the later fraction and then multiplied across |  | 1 |  |  |  |  |
| Cross-added and then added the new inverted fraction |  | 1 |  |  |  |  |
| Multiplied across |  | 1 |  |  |  |  |
| Cross-multiplied |  | 1 |  |  |  |  |
| Added the denominator of the other fraction with numerator and denominator in both original |  | 1 |  |  |  |  |
| fractions and then added the fractions keeping the new like denominators |  |  |  |  |  |  |
| Subtracted across numerators and denominators |  |  | 2 |  |  |  |
| Used unnecessarily large common denominator |  | 1 | 17 |  |  |  |
| Used unnecessarily long method |  |  |  | 3 |  |  |


| Addition | Subtraction | Multiplication | Division |
| :---: | :---: | :---: | :---: |
| Denominators |  |  |  |
| Common Different | Different <br> Denominator | Whole <br> Number |  |

E6 Errors in multiplication
Cross-multiplied ..... 11
7
Used common denominators when unnecessary
E7 Errors in division
Converted the divisor to a fraction form including same denominators ..... 8
Converted the divisor to a fraction form incorrectly ..... 5
Divided the numerator or both the numerator and the denominator by the divisor ..... 3
First multiplied the numerator and the denominator by the divisor and then divided the new ..... 2fraction by the divisor

Divided across by a fraction form diviso

[^0]
[^0]:    Note. E1-E4 refer to technical errors and E5-E7 to procedural errors.

