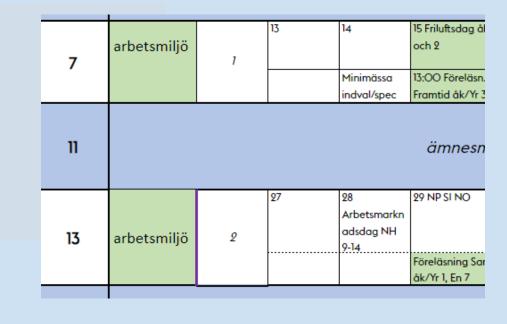
## Chemical Safety at Kungsholmens gymnasium

### **Local Process**



Using meeting times and student sports days.

We ended up using about 8 hours:

- Working in groups of 2-3 reading and editing the CheSSE package.
- Looking through the material and reviewing it as a whole team.
- Finding concensus and finalizing language (still in progress).

# Iventory (Where are we know?)



- Checking and making an inventory of current (old ) routines.
- Aquainting ourselves with the routines and checklists from CheSSE
- Thorough reassessment and review of local safety routines

## Integration into local practice

Have we understood the new guidlines and routines?

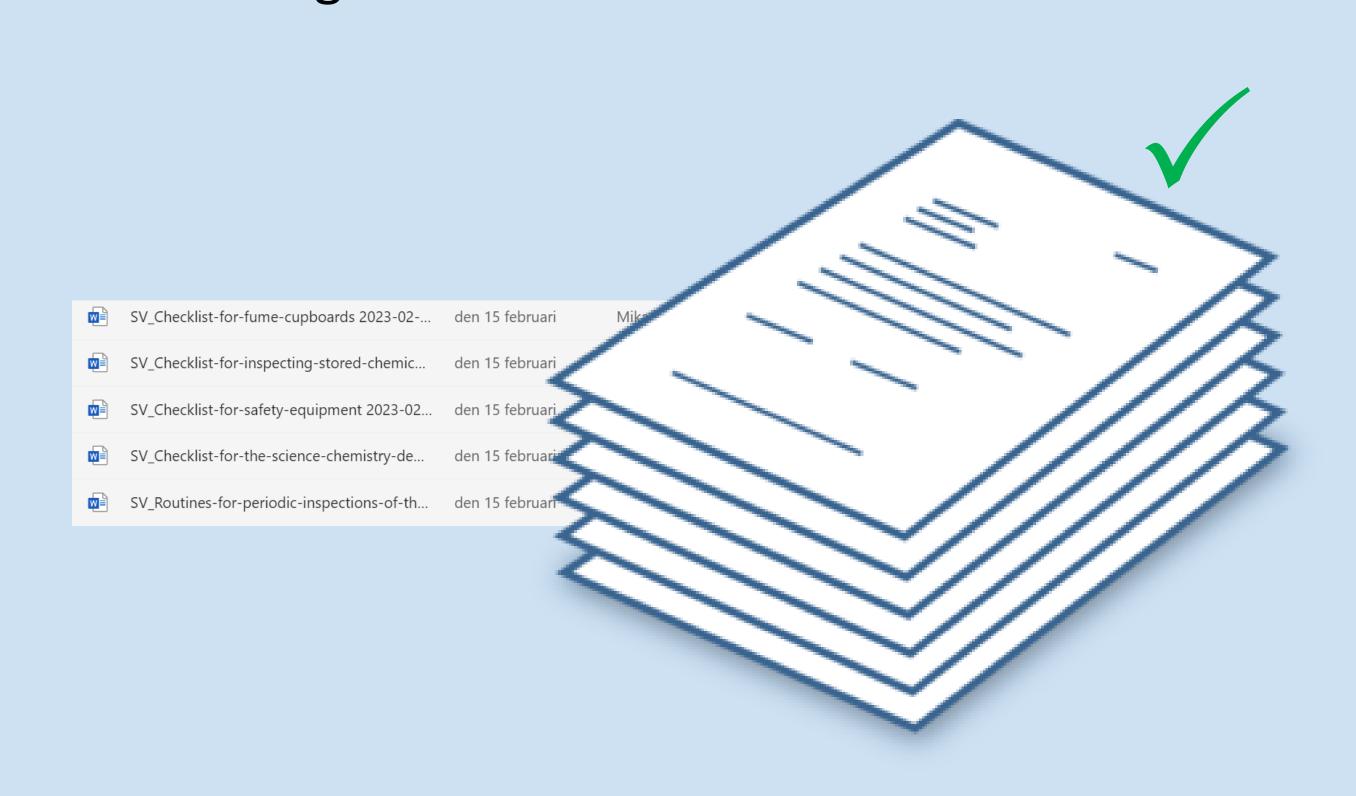
Are we using them?

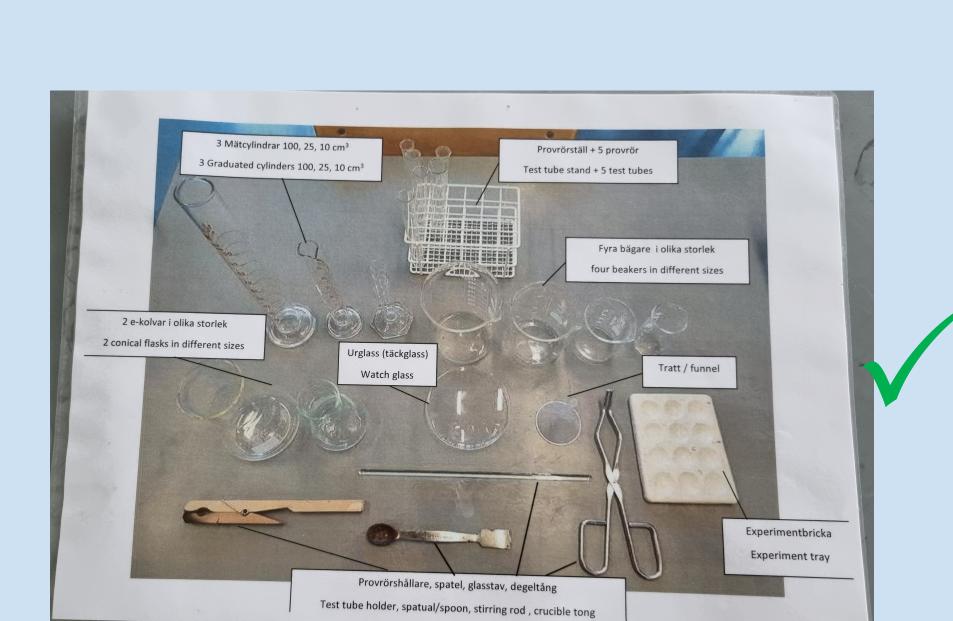


## Implementation

- Adopting CheSSE guidelines and routines in our local group
- Reworked local Guidelines in accordance with recomndations form CheSSE
- Producing the documentation both physical and digital

Going through tht work flow and routines of the labs and teaching facilities



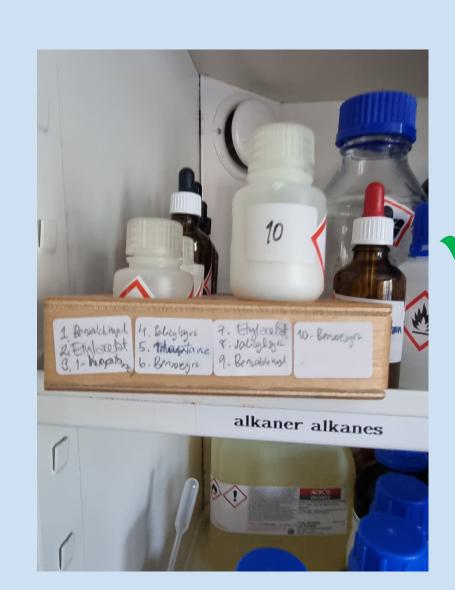


Inventory

Integration

Implementation

Clear contents for student lab kit ..... Now we need

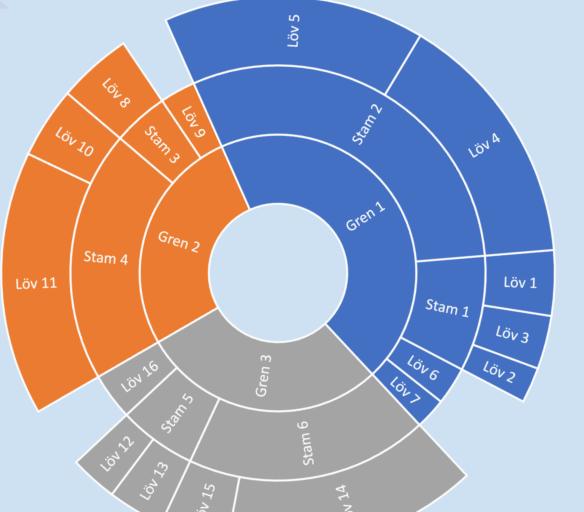


Example of how proper labeling is being ad-

Previously these containers with only numbers could be found in several cupboards



New routines and guidelines for chemical waste management..



As part of our comittment to chemical safety implementing a circular calendar with actions when routines are realiszed and actions perfor-







